



**Children and Families  
Achievement Awards  
2014**

**YOUR WORK YOUR AWARDS  
REWARDING EXCELLENCE  
CELEBRATING SUCCESS**



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# Welcome to the Children and Families Achievement Awards 2014

The Children and Families Achievement Awards provide an opportunity to recognise and celebrate the outstanding work of individuals, teams and establishments. This is our 15th annual achievement awards and, yet again, I have been impressed by the high standard of applications. This year we have had an exceptionally high number of nominations reflecting the huge amount of work that is going on across a wide variety of services. The professionalism and commitment shown in providing the highest level of service for every child and family across Edinburgh was clearly evident.

As a learning organisation I would encourage you to look at the project applications with a view to following up any good ideas. Each year the ripple effect from this learning impacts positively both locally and nationally.

I am very proud of the work that has been undertaken and reflected through these awards. I would like to thank you for your ongoing determination in ensuring that Edinburgh's children and young people enjoy their childhood and achieve their potential.

With best wishes



**Gillian Tee** Director Children and Families

## WORKING EFFECTIVELY WITH OTHERS

Applications in this category needed to demonstrate how people who work effectively with others treat them respectfully and encourage diversity. They are able to build commitment and are great team members. They often go beyond their own team to create new teams to work together to improve things for children, young people and families.

### WINNER

#### **PrePare Fathers' Group**

PrePare, Stepping Stones, South West children and Families Team and Circle PrePare

Fathers were consulted on what additional support they would like and group work was identified. The aim is to increase paternal involvement in their child's plan. A collaboration was established between Circle, Stepping Stones, PrePare and SW C&F Team. Together a group work programme was established within the framework and goals set out by the Early Years Collaboration. Fathers learned about child development and the impact of parental substance use; attachment and resilience; stress and containment and gained a clearer understanding of where they can access support.

Judges' comment: *This innovative project is making a real difference to fathers, and their families.*

## HIGHLY COMMENDED

#### **Student Monitoring Group**

Wester Hailes Cluster

This project was set up to allow all cluster primary schools, on a rotational basis, to access appropriate support from agencies in the local community to meet the rising needs of families. Representatives from Social Services, Health Services, Housing, Education and the voluntary sector all regularly attend to discuss families identified by each school. This model of good practice allows schools to identify vulnerable families requiring additional support and provides the opportunity for local agencies to intervene collectively in a coordinated manner as early as possible, before problems escalate.

## HIGHLY COMMENDED

#### **South Edinburgh Young Parents Group**

Gilmerton Early Years Centre & Children 1<sup>st</sup>

The South Edinburgh Young Parents Group for teenage parents and those in their very early 20s, is a partnership between CHILDREN 1st Edinburgh Family Support Team, Gilmerton Early Years Centre, parents, and other agencies, bringing people together to work effectively to improve the lives of young children in their crucial early years. Average attendance is 18 parents, with a turnover of about 6 annually. The aim is to provide an empowering environment to support growth as individuals and as parents, to ensure their children have a happy, healthy, safe and secure childhood.

## IMPROVING LITERACY OUTCOMES

Applications in this category needed to demonstrate that improving literacy increases opportunities for children, young people and adults in all aspects of life. Literacy lays the foundations for lifelong learning and work. It is at the heart of curriculum for excellence.

### WINNER

#### **West Pilton Reads: Developing a Community Reading Culture** Forthview Primary School

Research shows that we only get better at reading by reading, and that we will only read if we want to read. After looking at this research and considering best practice, we investigated ways in which we could create a reading culture around Forthview Primary. The teaching of reading has been unchanged for decades, with no significant improvement in achievement, especially in areas of disadvantage. We decided that it was time for a radical change of approach to fostering the enjoyment of reading.

Judges' comment: *This innovative project provides help for the whole household not just for children. An educational support for whole families, it benefits everyone.*

## HIGHLY COMMENDED

### **Literacies for Young Care Leavers**

Community Learning and Development and Throughcare and Aftercare

A Community Learning and Development literacies worker has been working within the Throughcare and Aftercare team, engaging young people 1-1 at a drop-in and in the community in flexible learning relevant to their own interests and goals; she offers educational guidance so they can move onto other opportunities.

The young people have noticed benefits such as increased confidence and aspirations in daily life and some have moved on to further group learning, college, training or jobs; one commented 'It was different to anything I'd been to before but in a good way!'

## HIGHLY COMMENDED

### **Wilfred Owen, World War 1 poet, Commemorative Plaque**

Carolyn Kerr, Library Resource Centre Co-ordinator, Tynecastle High School

An incredible piece of work which involved Carolyn Kerr negotiating and co-ordinating not only with several staff within the school but also a variety of outside agencies as well as an in-depth research process of both the subject, Wilfred Owen, and the application process and criteria for such a nomination. There was a strict deadline for this request of December 31st 2013 and Carolyn made sure that this was met in order for the plaque to be sited this year to coincide with school and community WW1 commemoration celebrations.

## PARTICIPATION AND ENGAGEMENT

Applications in this category needed to evidence how participation at its best leads to better decision-making, improved services, and personal and social development for the children, young people and families we work with. As a listening department, children and Families engages with children and young people in a range of ways: from student councils to the Edinburgh youth issues Forum, from local youth work to the young People in care council. We want to make sure that the lives of children and young people shape our services. Children, young people and their families should be involved in decision-making about their lives.

### WINNER

#### **Increasing the Involvement of Children in Decisions about their Lives**

Team from across the Children and Families service with Edinburgh Child Protection Committee

The aim of the project was to give children the opportunity to shape child protection services. To achieve this the project designed an event at Edinburgh Zoo to engage children and young people in creative ways to allow them to give their views on their experiences of the child protection process. The children then had the opportunity to develop booklets with an artist, based on the views expressed, to be used with other children in order to help them understand and participate in planning to protect them.

Judges' comment: *This initiative was well thought out and inspired the young people involved. A difficult area, dealt with in a great way to improve service.*

### HIGHLY COMMENDED

#### **Participation Project/Peer Mentors** Young People's Participation Team – Community Learning and Development

The project has turned youth participation on its head. A true revolution in youth participation in Edinburgh - seeing young people from grass roots local forums ,local schools coming together and agreeing key issues to challenge relevant authorities on. The work has seen a peer mentor project developed, residential planning and workshop weekends, conversations for action and a festival of participation. An annual youth participation gathering bringing large numbers of young people together to agree common issues for young people.

### HIGHLY COMMENDED

#### **Listening to Young Children - The Mosaic Approach**

Craigentinny Early Years Centre

'The Mosaic Approach' provided a toolset to enable staff to explore children's experiences. Young children make sense of their world and learn through experiences. This approach provides an opportunity to construct meaning to their voices. Children are experts in their own lives. We wanted to look at 'lives lived' rather than knowledge gained or care received. Reggio Emilia speaks of a 'pedagogy of listening ' we wanted to recreate this listening as an active process where we don't just hear the children but interpret, construct meaning and respond.



## GETTING IT RIGHT FOR EVERY CHILD

Getting it right for every child is about ensuring that children and young people are safe, healthy, achieving, nurtured, active, respected, responsible and included. These eight indicators are often referred to as the SHANARI indicators, now more generally know as the government's eight wellbeing indicators. Applications in this category needed to demonstrate their work in this area.

### JOINT - WINNER

#### **Promoting Mental and Emotional Wellbeing through the Growing Confidence Programme**

Tynecastle High School

We are one of the pilot Secondary Schools involved in the Growing Confidence Programme. Our decision to become involved in the first year of the pilot arose from an awareness of the fact that healthy mental and emotional development is key for all young people and that we as a school can contribute to this by providing positive experiences, such as caring positive relationships and the development of good social and emotional skills by providing wider achievement opportunities that engender a sense of meaning and belonging.

### JOINT - WINNER

#### **Cool, Calm and Connected - Peer Education**

Wester Hailes Education Centre

Taking a peer education approach, 11 pupils in 6th year at Wester Hailes Education Centre trained to deliver the Cool, Calm and Connected programme (developed in-house by City of Edinburgh Council staff) which focuses on the promotion of positive mental health and emotional wellbeing in young people. The students had training in how to deliver sessions and started the planning process at the training. During October to December the peer educators delivered the programme through PSE lessons to the 2nd year students. This was firmly embedding in the S2 PSE curriculum.

Judges' comment: *Our joint winners show how two schools demonstrate commitment to changing attitudes and promoting positive mental health. The power of peer mentors is clear to see.*

### HIGHLY COMMENDED

#### **Caroline Gray, Visiting Support Team for Deaf Children**

Caroline Gray from the Visiting Support Team for Deaf Children

For two years, Caroline has provided exceptional support to a pupil with hearing impairments. Caroline works to make relevant links between Nursery life and play to the experiences and needs of the child she supports. Although Caroline has provided a multitude of ideas and strategies, the visual supports she created provided more inclusive and richer literacy experiences for all of the children in our provision. Caroline's work within our Nursery has been a shining example of what we each strive to achieve for each child we support.

### HIGHLY COMMENDED

#### **Really Listening - Emotion Talks Framework**

ASL Services

In 2013 ASL Services were asked to manage and develop Emotion Talks. Emotion Talks is a flexible tool that allows supportive adults to encourage and listen to the voices of children by reacting in a solution focussed way when children may require support in dealing with triggers that impact their lives. In turn children have used the resource to communicate their feelings to adults.

## MAKING THE DIFFERENCE: TEAM

Applications in this category needed to demonstrate that leaders who guide or direct others can be anyone, from the smallest child to the highest ranked person in the organisation. Teams can also lead the way. Leadership is about inspiring and motivating others and supporting others to achieve a common goal.

### WINNER

#### **Support for Service Children**

The Ministry of Defence team based at Colinton Primary School

The 'MOD' team based at Colinton Primary School supports over 200 Service children on a weekly basis across the Firrhill Cluster and beyond. The team provides additional support to pupils who have gaps in their learning as well as supporting children's emotional wellbeing. The team also supports individual families as well as Service Children to deliver better outcomes for these families.

Judges' comment: *The Ministry of Defence team has made huge difference to young people, their families and their education. There is clear evidence it has helped those facing significant challenges.*

## HIGHLY COMMENDED

#### **Castleview Commonwealth Food Festival Project**

Castleview Primary School

Castleview's Commonwealth Food Festival delivers Curriculum for Excellence, Health and Well Being and supports our school family to engage with community partners in growing and preparing food from the Commonwealth. This interdisciplinary project enables children to develop their global, social and cultural understanding of the world. The Teaching Team support pupils, parents and community partners to celebrate the diverse richness of food grown and produced in Scotland and on our on site allotment, delivering key Food Technologies skills by inventing and making recipes from across the Commonwealth at a showcase event..

## HIGHLY COMMENDED

#### **Kinship Support Team**

Kinship Support Team

The team provides support to Kinship Carers through the allocation of a worker to those who are experiencing crisis or specific challenges in their caring role. In addition to direct support the team has a program to connect individual Kinship Carers with each other and is working in partnership with other agencies to promote support groups across the city to improve peer support.



## MAKING THE DIFFERENCE: INDIVIDUAL

Applications in this category needed to demonstrate how leaders guide or direct others and can be anyone, from the smallest child to the highest ranked person in the organisation. Leadership is about inspiring and motivating others and supporting others to achieve a common goal.

### WINNER

**Liz Anderson, Nursery Nurse**

Improving Life Chances for Disabled Children at Prospect Bank School

We have children with complex needs and learning disabilities. Many of them struggle with independence skills such as toileting and eating a wide and varied diet. These are long term targets for many children in Prospect Bank. Some children and families struggle to experience success in these areas but Liz doesn't give up. Liz is an exemplary Nursery Nurse and her dedication and determination to get it right for the children she works with deserves recognition.

Judges' comment: *Liz clearly demonstrates going above and beyond, caring for and helping children and their families.*

## HIGHLY COMMENDED

**Tricia Rosa**

Team Manager, Family Based Care

Managing Scotland's largest fostering agency which currently provides care placement for 600 children and young people is an outstanding contribution to Looked After Children's services in Edinburgh. For the past decade, Tricia Rosa has met the challenges of this task with integrity, compassion and insight into the needs of children who require family based care.

## HIGHLY COMMENDED

**Claire McGeary, Community Learning & Development Worker**

Gate 55 Young Mums' Group

Claire McGeary runs a young mums group for young parents aged 15-25 years. In the last year due to high number and continuing success this had been split into 2 groups, one takes place on a Tuesday and another on a Wednesday for the slightly young mums. The group has been running for a number of years and has to operate a waiting list due to high demand. It is an excellent provision and the only one in the South West area. Staff encourage young mums to work together to plan and agree a programme that reflects their learning needs and one which will have a positive affect on their relationship with their children and family lives. A free crèche is provided to allow parents time and space to learn and share experiences. Parents make lunch on a weekly basis and share with other mums and children.

## INNOVATING, CREATING, INSPIRING

Applications in this category needed to demonstrate how, in order to provide the best education, care and support to our children, young people and their families, we continually strive to innovate, create and inspire. It is through creativity, innovation and inspiration that our best work emerges.

### WINNER

#### **Liberton Bike Club**

Liberton High School

Most Bike Clubs provide skills coaching to prepare their members for a variety of competitive opportunities - and so does Liberton High School Bike Club, but we try to go further by using bikes and cycling as a context within which each child can develop their social and inter-personal skills, build their confidence, widen their sphere of experience and develop their leadership potential. Having fun, getting fit and developing healthy lifestyle habits is what we do!

Judges' comment: *The Bike Club has benefitted the school and community, not only in terms of fitness but in terms of health and wellbeing in its widest sense.*

### HIGHLY COMMENDED

#### **Head, Hearts and Hands**

Social Pedagogic Foster Care Project,  
Specialist Fostering Team

'Head, Heart, Hands' is a four year project exploring Social Pedagogy and its vital role in enhancing relational based practice. The project aspires to revitalise foster care, breaking barriers within the care system and recognising the profound difference good foster care makes in a child's life. The philosophy of social pedagogy emphasises the importance of guiding people on their life journey, giving as much support as needed but as little as possible to empower and promote independence individuals, helping people be resilient and having responsibility for their own life and their community.

### HIGHLY COMMENDED

#### **A 1+2 Approach To Language Learning in Edinburgh Schools**

1+2 Modern Languages Team, Led by Ann Robertson

Three school clusters have piloted the implementation of the innovative 1+2 approach for learning languages during session 2013-14. Schools have taught Nursery-Primary 7 children one modern language, with Primary 5 - Primary 7 children also being taught a second language. The creation of a website containing practical resources, along with motivating and practical training and support has been delivered to all teachers in these schools to allow them to provide creative experiences for children. Education Trainee Teachers and Foreign Language Assistants have also been teaching children and further building the enthusiasm for language learning.

## The Director's Award for Outstanding Achievement

The Director's Award was chosen from all the applications we received. The winner is the project that best demonstrated the priorities and aspirations of Children and Families.



## ACTIVE SCHOOLS Active Schools Team

The Active Schools team provides high quality opportunities for children and young people across Edinburgh to get involved in sport. Edinburgh's Active Schools team has been notable for its innovative and creative approach to motivating and inspiring children and young people and has been ranked number 1 by SportsScotland, our funding partner. The team approach works to increase the number of opportunities available to children by recruiting volunteers, and also work hard to build partnerships with clubs and other community organisations to create 'pathway' for pupils to continue their participation in sport.

Director's comment: *Our Active Schools Programme provides fabulous sports opportunities for thousands of children and young people from across schools in Edinburgh. It makes a real and lasting difference to the health, wellbeing and enjoyment of our young people, working in partnership with schools, clubs, parents, over 1000 volunteers and young people themselves.*

## The Convener's Award for Outstanding Achievement

The Convener's Award is chosen personally by Councillor Godzik and rewards the hard work and creativity shown by its recipient.



## Speak up Speak out Public Protection Committees Publicity Group

Speak up Speak out is a multi-agency public protection awareness campaign for Edinburgh. Colleagues from Children & Families, Health & Social Care and Corporate Governance have worked extensively with Police Scotland, NHS Lothian and other stakeholders, including the third sector and customers, to develop the campaign. It targets priority public protection issues in a series of mini-campaigns and speaks directly to people:

- being harmed
- worried about others being harmed.

This collaborative approach has delivered measurable benefits to the public.

Director's comment: *Speak Up Speak Out campaign is an excellent example of the council working holistically to protect the most vulnerable people in our society. It seeks to engage directly with people who are being harmed or worried about others being harmed.*

*The particular focus of the campaigning this year has been on the important issue of raising awareness of internet safety and safe use of social media and how it affects both adults and children. But it has also looked at vital issues for children and young people such as forced marriage, physical punishment, child trafficking, and children in families affected by drug and alcohol abuse.*

*Over 6,000 posters were distributed and we ran media campaigns on the radio. A Safer internet conference also took place to highlight the issues with a range of staff.*

## PROJECT NOMINATIONS

### THE MOCK COURT CASE PROJECT

ST MARY'S RC PRIMARY SCHOOL

The Mock Court Case Project enables P7 children to argue a mock court case before a judge in the sheriff court.

0131 556 7128

### A 1+2 APPROACH TO LANGUAGE LEARNING IN EDINBURGH SCHOOLS

1+2 MODERN LANGUAGES TEAM, LED BY ANN ROBERTSON

Highly Commended in the Innovating, creating, inspiring category.

0131 556 3873

### ACTIVE SCHOOLS

ACTIVE SCHOOLS TEAM

Winner of the Director's Award.

0131 469 3065

### AROUND THE WORLD IN AN AFTERNOON

STANWELL NURSERY FAMILY LEARNING GROUP

Around the world in an afternoon - Stanwell Nursery families interpret their favourite museum experiences through drawings, perceptions and practical tips.

0131 554 1309

### BARBARA AND SANDY THOMSON, FOSTER CARERS

FAMILY BASED CARE

Foster carers support and commitment to a young person who lives with them on a fostering basis

0131 529 2294

### BARNARDOS INTENSIVE BEHAVIOURAL SUPPORT SERVICE (BIBBS)

BARNARDOS INTENSIVE BEHAVIOURAL SUPPORT SERVICE

BIBBS is a service that works with families who have a child with Autism and/or a Learning Disability who have behavioural issues, to support them to remain at home.

0131 529 2489

### BE PART OF IT

SPORTS AND OUTDOOR LEARNING UNIT

Children and young people are inspired to participate in sporting events but also learn about other cultures and commonwealth countries.

0131 469 3957

### CAROLINE GRAY, VISITING SUPPORT TEAM FOR DEAF CHILDREN

CAROLINE GRAY FROM THE VISITING SUPPORT TEAM FOR DEAF CHILDREN

Highly Commended in the Getting it right for every child category.

0131 442 2121

### CASTLEVIEW COMMONWEALTH FOOD FESTIVAL PROJECT

CASTLEVIEW PRIMARY SCHOOL

Highly Commended in the Making the difference: team category.

0131 661 6429

### CLAIRE MCGEARY, COMMUNITY LEARNING & DEVELOPMENT WORKER

GATE 55 YOUNG MUMS' GROUP

Highly Commended in the Making the difference: individual category.

0131 458 5095

**COOL, CALM AND CONNECTED - PEER EDUCATION**

WESTER HAILES EDUCATION CENTRE  
Joint Winner in the Getting it right for every child category.  
0131 442 2201

**CRAIGMOUNT HIGH SCHOOL DEBATING SOCIETY**

CRAIGMOUNT HIGH SCHOOL  
Craigmount High School's Debating Society allows students to voice opinions on the world in an encouraging and supportive forum.  
0131 339 6823

**DIGGING TOGETHER: COMMUNITY ARCHAEOLOGY**

FORT COMMUNITY CENTRE  
COMMUNITY LEARNING & DEVELOPMENT  
A community archaeology project in the grounds of Fort Community Centre  
0131 553 1074

**EDINBURGH FOODBANK, INTERDISCIPLINARY LEARNING**

LIBERTON HIGH SCHOOL LINK WITH THE EDINBURGH FOODBANK  
For session 2013-2014 Liberton adopted our local food bank as our school charity to raise funds and awareness.  
0131 664 7514

**EMPOWERING THE VOICES OF YOUNG PEOPLE THROUGH THE VISUAL ARTS**  
HEATHER LUCCHESI, ST CRISPIN'S SPECIAL SCHOOL

Through the involvement of local artists both in school and in the wider community and exhibiting the work of our young people, pupils at St Crispin's have made their mark.  
0131 667 4831

**HEAD, HEARTS AND HAND, SOCIAL PEDAGOGIC FOSTER CARE PROJECT**

SPECIALIST FOSTERING TEAM  
Highly Commended in the Innovating, creating, inspiring category.  
0131 469 3123

**HOLOCAUST EDUCATION**

LIBERTON HIGH SCHOOL  
An innovative project which examines holocausts and its impact on society.  
0131 664 7514

**HOTS OFF THE PRESS**

**THE HOSPITAL AND OUTREACH TEACHING SERVICE**

The Hospital and Outreach Teaching Service (HOTS) publishes a yearly magazine that contains the work of learners with interrupted learning  
0131 469 2830

**IMPROVING PARENTAL ENGAGEMENT**

WESTER HAILES EDUCATION CENTRE  
Improving Parental Engagement' was designed to reach out to our parent community and encourage greater involvement in their child's learning.  
0131 442 2201

**IMPROVING THE QUALITY OF OUR SERVICE THROUGH PRACTICE EVALUATION**

CHILDREN AND FAMILIES PRACTICE TEAMS  
Qualitative evaluation of practice for social work staff  
0131 553 8329



**INCREASING THE INVOLVEMENT OF CHILDREN IN DECISIONS ABOUT THEIR LIVES**

TEAM FROM ACROSS THE CHILDREN AND FAMILIES SERVICE WITH EDINBURGH CHILD PROTECTION COMMITTEE

Winner Participation and engagement category.  
0131 529 2474

**KINSHIP SUPPORT TEAM**

KINSHIP SUPPORT TEAM

Highly Commended Making the difference: team category.  
07702 444 019

**LIBERTON BIKE CLUB**

LIBERTON BIKE CLUB

Winner Innovating, creating, inspiring category.  
0131 664 7514

**LIBERTON ECO GROUP**

LIBERTON HIGH SCHOOL ECO GROUP

Transforming our grounds.  
0131 664 7514

**LIBERTON YOUNG CARERS**

LIBERTON YOUNG CARER PROJECT

Liberton Young Carers Project; Empowering Young Carers  
0131 664 7514

**LISTENING TO YOUNG CHILDREN - THE MOSAIC APPROACH**

CRAIGENTINNY EARLY YEARS CENTRE

Highly commended Participation and engagement category.

0131 661 8593

**LITERACIES FOR YOUNG CARE LEAVERS**

COMMUNITY LEARNING AND DEVELOPMENT AND THROUGH CARE AND AFTERCARE

Highly commended Improving literacy outcomes category.

0131 469 3349

**LIZ ANDERSON, NURSERY NURSE**

IMPROVING LIFE CHANCES FOR DISABLED CHILDREN AT PROSPECT BANK SCHOOL

Winner Making the difference: individual category.

0131 553 2239

**MEANINGFUL MAY**

TYNECASTLE HIGH SCHOOL

An inclusive programme for non-exam leave S4 students designed to identify and acquire skills for learning, life, and work.

0131 337 3488

**OUTDOOR LEARNING AT LIBERTON**

LIBERTON HIGH SCHOOL

Taking learning out of the classroom and into the natural environment

0131 664 7514

#### P4ROCKS

ACTIVE SCHOOLS AND EDINBURGH LEISURE  
A climbing project where Active Schools worked in partnership with Edinburgh Leisure to increase participation in climbing at Edinburgh International Climbing Arena  
0131 469 3065

#### PARTICIPATION PROJECT/PEER MENTORS

YOUNG PEOPLE'S PARTICIPATION TEAM - CLD  
Highly commended Participation and engagement category.  
0131 529 3281

#### PORTOBELLO: THE SCHOOL THAT WENT TO WAR

LAUREN THOW, LIBRARY RESOURCE CENTRE CO-ORDINATOR, AS PART OF INTER-DISCIPLINARY LEARNING TEAM, PORTOBELLO HIGH SCHOOL  
Collaborative project between Portobello High and BBC Radio Scotland based on WW1 IDL to research school and community's war experiences.  
0131 339 6823

#### PREPARE FATHERS' GROUP

PREPARE, STEPPING STONES, SOUTH WEST CHILDREN AND FAMILIES TEAM AND CIRCLE PREPARE  
Winner Working effectively with others category.  
0131 453 9208

#### PROGRESSIVE ACHIEVEMENT AND ATTAINMENT AWARDS

SPORTS AND OUTDOOR LEARNING UNIT  
Children and Young People developing skills, leadership, knowledge and engaging with local communities through the delivery and development of achievement awards.  
0131 469 3957

#### PROMOTING MENTAL AND EMOTIONAL WELLBEING THROUGH THE GROWING CONFIDENCE PROGRAMME

TYNECASTLE HIGH SCHOOL  
Winner Getting it right for every child category.  
0131 337 3488

#### RATHO FAMILY HOLIDAY

CRAIGMILLAR EARLY YEARS CENTRE  
The Centre provides a family holiday every year for four days. We use Pilton Retreat at Ratho.  
0131 661 3126

#### REALLY LISTENING - EMOTION TALKS FRAMEWORK

ASL SERVICES  
Highly commended Getting it right for every child category.  
0131 469 2830

#### RISING TWOS PROJECT

BROOMHOUSE AND ST JOSEPHS RISING TWOS PROJECT  
The project was a pilot to offer a package of support to families of 2 - 3 years to provide our youngest children the best start in their life.  
0131 443 3783

**SOUTH EDINBURGH YOUNG PARENTS GROUP**

GILMERTON EARLY YEARS CENTRE & CHILDREN 1ST  
Highly commended Working effectively with others category.  
0131 664 1202

**SPEAK UP SPEAK OUT  
PUBLIC PROTECTION COMMITTEES  
PUBLICITY GROUP**

Winner of the Convener's Award.  
0131 529 7210

**STEVE SHIELDS FOR THE WELLY BOYZ  
MUSIC PROJECT**

WELLINGTON SCHOOL  
What we set out to achieve, was to have the young people of the school, write and produce their own work, create their own music for their written lyrics, record their finished work in a premier studio, and be involved in a music video / documentary about the project, giving them a tangible result i.e. be on their own music album, and have documented evidence on DVD charting their work and success.  
01968 672 515

**STUDENT MONITORING GROUP**

WESTER HAILES CLUSTER  
Highly commended Working effectively with others category.  
0131 453 4242

**THE ANNE FRANK INITIATIVE - GROWING TOGETHER**

FIRRHILL HIGH SCHOOL  
Creating a series of life-affirming events inspired by Anne Frank's story which involve both school and local community  
0131 441 4501

**SUPPORT FOR SERVICE CHILDREN  
THE MINISTRY OF DEFENCE TEAM BASED  
AT COLINTON PRIMARY SCHOOL**

Winner Making the difference: team category.  
0131 441 1946

**TRICIA ROSA**

TEAM MANAGER, FAMILY BASED CARE  
Highly commended Making the difference: individual category.  
0131 469 3123

**UNDERWATER EXPLORERS**

FORT COMMUNITY CENTRE  
COMMUNITY LEARNING & DEVELOPMENT  
Underwater Explorers engages children and young people in the skill of underwater archaeology.  
0131 553 1074

**VIEWFORTH EARLY YEARS CENTRE**

VIEWFORTH EARLY YEARS CENTRE  
Viewforth Early Years Centre offers a wide range of exciting and challenging resources to support child development and the Early Years curriculum. Viewforth staff are committed to the delivery of prevention and early intervention services that meet the needs of children and their families.  
0131 469 5952

**WEST PILTON READS: DEVELOPING A  
COMMUNITY READING CULTURE**

FORTHVIEW PRIMARY SCHOOL  
Winner Improving literacy outcomes category.  
0131 469 3316

**WILFRED OWEN, WORLD WAR 1 POET,  
COMMEMORATIVE PLAQUE**

CAROLYN KERR, LIBRARY RESOURCE CENTRE CO-ORDINATOR, TYNECASTLE HIGH SCHOOL  
Highly commended Improving literacy outcomes category.  
0131 469 2963

**WOODLANDS SCHOOL MOVIE PROJECT -  
'BALL BOY'**

WOODLANDS SPECIAL SCHOOL  
An amazing joint film project involving Woodlands School and Screen Education Edinburgh that demonstrates innovation and pupil success.  
0131 449 3447